

## Wooster Colts 4-28-20 Daily Announcements

### ANNOUNCEMENTS

Social Media (this section is permanent every day for rest of the SY )

Just a reminder, Colts!

For updates regarding all things Wooster, be sure to visit/follow:

- Website: [www.woostercolts.com](http://www.woostercolts.com) (our official calendar is housed here!)
- Facebook: [www.facebook.com/woosterhighschool](http://www.facebook.com/woosterhighschool)
- Instagram: WoosterColts
- Twitter: @WoosterColts
- YouTube: [www.youtube.com/earlwoosterhighschool](http://www.youtube.com/earlwoosterhighschool)

And be sure to get updates at the district and state websites:

- [www.washoeschools.net](http://www.washoeschools.net)
- [www.doe.nv.gov/](http://www.doe.nv.gov/)

AP Students (Include this announcement through Friday May 1st)

AP Students: please log in to your MY AP account ASAP to indicate the college, university, or scholarship organization that you want to send your ONE free score report to for your AP exam. You have until JUNE 20 to use your free score report to send the scores online. If you need to order additional score reports after the exam results are released, you may do so. However, the cost is \$15. per report after this time. If you are a senior entering college in the Fall, please check your college's deadline for getting the AP scores as many colleges have a mid-July deadline. More information can be found by going to AP's website: <https://apstudents.collegeboard.org/sending-scores>

Future TMCC Students

TMCC Recruiters are hosting an "Ask a Recruiter" webinar series to inform prospective students of any updates to the Steps to Enroll and to answer any questions they may have about attending TMCC. Please follow link flyer for upcoming webinar sessions. <https://www.tmcc.edu/calendar/2020/04/29/ask-your-tmcc-recruiter-webinar>

Make Up Work (Include this announcement through Friday May 1st)

If you want to do any make-up work for a specific class, contact the teacher of that class for details.

Senior Survey (please insert this announcement if you have seniors in your class for the entire week of 27 April through 1 May)

Graduating Seniors: Please fill out this Senior Survey for the Class of 2020. Wooster wants to know the plans that you all have once you finish school.

The information is helpful to your Wooster team."

<https://forms.office.com/Pages/ResponsePage.aspx?id=SfWsPDZezEGj3olFnhId71nahoK5FKBHn9pfjtuM-2xUMFFCMVJaUTYxQ1c1NjlxOEZOWDRKUUDVVC4u>

Yearbooks (this section is permanent every day for rest of the SY)

Buy the WHS Pegasus 2019-20 Yearbook for \$85. This will be a historic yearbook and covers ALL events from the year including a complete spring sports section. It's a great book and you don't want to miss out.

### SEL Question of the Day:

If you could master one skill what would it be and why?

### Math Lessons for 4/29

For phase 2 the district has included lessons for specific 4th year math classes online only (Pre-Calc, Prob/Stats/Discrete, Pre-College Math). Teachers if you have students who don't have online access to the assignments and they are in one of the 4th year math classes instruct them to do the Algebra 2 assignments or have them contact their math teacher via email.

Regardless of the subject all students are on lesson #11 (if students are utilizing the electronic forms only, they just need to click on the assignment listed under lesson #11 for their current class in the Mathematics Distance Learning file that everyone should have posted on Teams, but if they are working from the paper packet I have also included the page numbers that correspond with the daily assignment). The assignments are as follows:

**Algebra 1** - Lesson 11 (paper packet page 23) FYI: There are a couple of errors on this document. On #5 and #6, assume all variables are "x", and on #11  $4x^x$  should be  $4x^2$

**Geometry** - Lesson 11 (paper packet page 36-37)

**Algebra 2** - Lesson 11 (paper packet page 47) FYI: There are a couple of errors on this document. On #5 and #6, assume all variables are "x", and on #11  $4x^x$  should be  $4x^2$

**Pre-Calc** - Lesson 11 (online access only)

**Prob/Stats** - Lesson 11 (online access only)

**Pre-College** - Lesson 11 (online access only)

**AP Calc BC** and **AP Prob/Stats** are providing their own assignments, so students need to reach out to Mr. Flores and Ms. Chandler for their AP Enrichment lessons.

Here is the link to the the phase 2 Math Distance Learning file in case you or your students need it:

<https://www.washoeschools.net/cms/lib/NV01912265/Centricity/Domain/1597/Distance%20Learning/High%20School/4-20%20HS/PDF/Mathematics%20High%20School%20Distance%20Learning%20Plan%2004202020%20for%20website.pdf>

### Resources for students:

Students can access online textbooks through the following links -

Algebra 1 and 2 - <https://www.washoeschools.net/Domain/684>

Geometry - <https://www.washoeschools.net/Domain/1435>

Online graphing calculator - <https://www.desmos.com/calculator>

Online scientific calculator - <https://www.desmos.com/scientific>

Online Matrix Calculator - <https://www.desmos.com/matrix>

Another online calculator with several options - <https://www.meta-calculator.com/>

### PE Lesson 4/29

Students need to be active for 30 minutes and log their activity. Suggestions: go for a walk, jog, run, bike ride, or hike. It is supposed to be pretty warm out today, so as you are outside and active today be sure to stay hydrated.

Here is the link for the PE activity log:

<https://www.washoeschools.net/cms/lib/NV01912265/Centricity/Domain/1597/Distance%20Learning/High%20School/4-20%20HS/PDF/HS%20PE%20Log%20phase%202.pdf>

### English Lesson 4/29

**Daily Reading:** Students should continue to read from a book of choice every day. Students can track their reading time on a self-made chart. The chart can be hand-written or created digitally. The chart should include date, book title, time read, and pages read.

#### Daily Writing:

What is the theme of the book you are reading? Identify and state one of the themes: basically what is revealed about human nature or the world around us through the story? What other book(s) have you read or movies have you seen that have a similar theme? Describe the similarities and differences. Do you believe the theme is important to most people? To you? Why or why not?

#### Reading Resources:

**Kindle**, here are places to download free books: <https://ebookfriendly.com/download-free-kindle-books/>

#### Other sites offering free books:

[https://www.goodreads.com/list/show/23017.FREE\\_Ebooks\\_For\\_Teens](https://www.goodreads.com/list/show/23017.FREE_Ebooks_For_Teens)

<https://www.obooko.com/category/free-books-for-teens>

#### Free Audio Books:

<https://www.audible.com/ep/FreeListens>

<http://www.openculture.com/freeaudiobooks> Sent from [Mail](#) for Windows 10